

Exploiting the Law of Large Numbers in Engineering

ENGR 102

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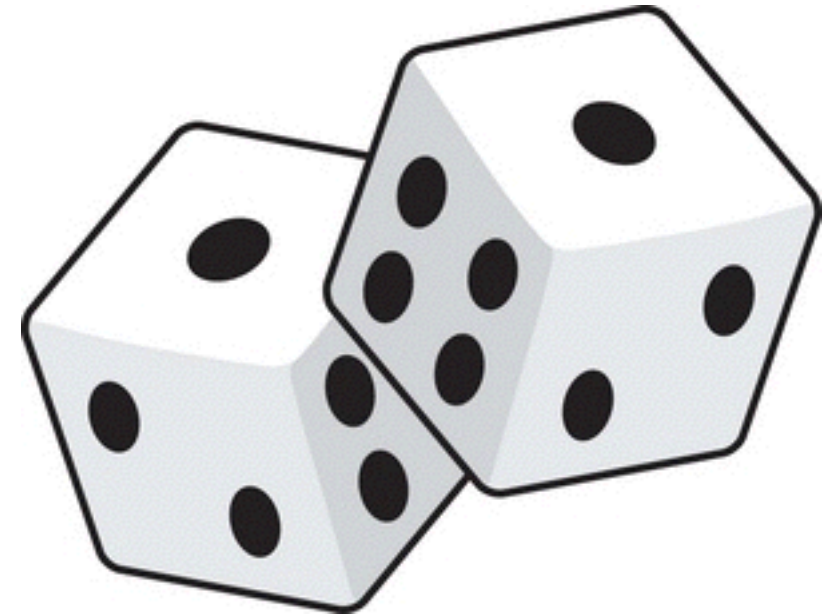


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Overview

- Explore the concept of the Law of Large Numbers through “games of chance”
- How do we exploit the LLN in
 - design?
 - analysis?
- Humans and randomness
 - “Law of Averages” and Gambler’s Fallacy

Game I



- Roll 10 fair dice
 - “win” is when a $\{1,2,3,4\}$ is rolled
 - Your group has 10 pieces of candy
 - “bet” your candy as you like on some, none, or all of these rolls.
 - “even money” return (lose your candy or double it)

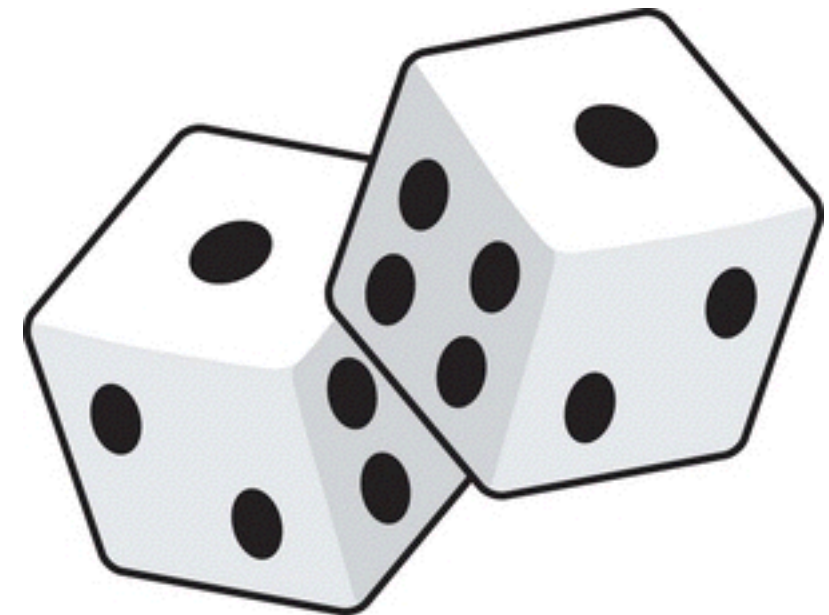
Game I - Results and Discussion

- Explain your strategy...
- Does this match the results?



Game 2

- Same as Game 1 with one change
- “win” is when a $\{1,2,3\}$ is rolled



Game 2 - Results and Discussion

- Explain your strategy...
- Does this match the results?

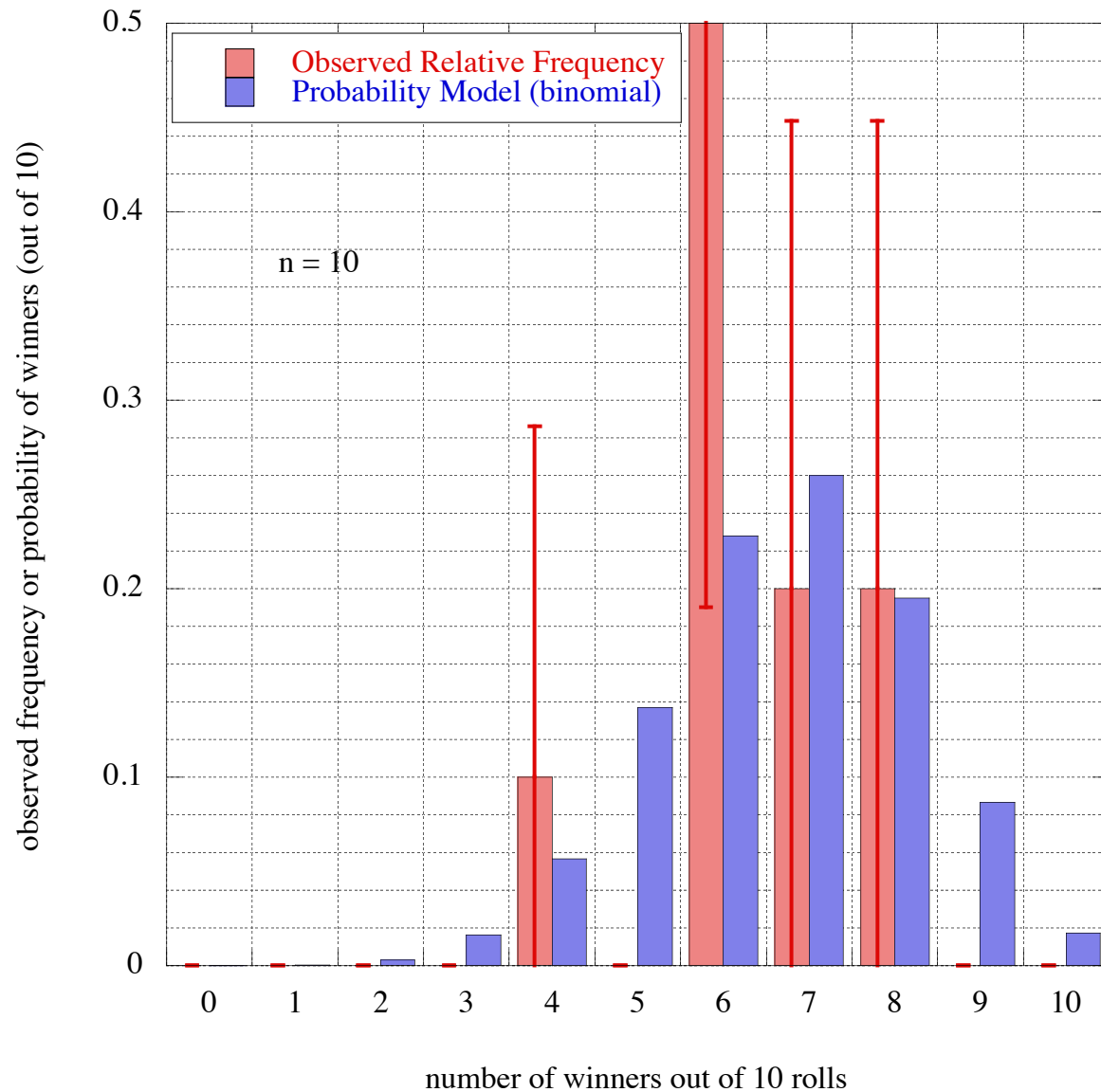


Analysis of these Games

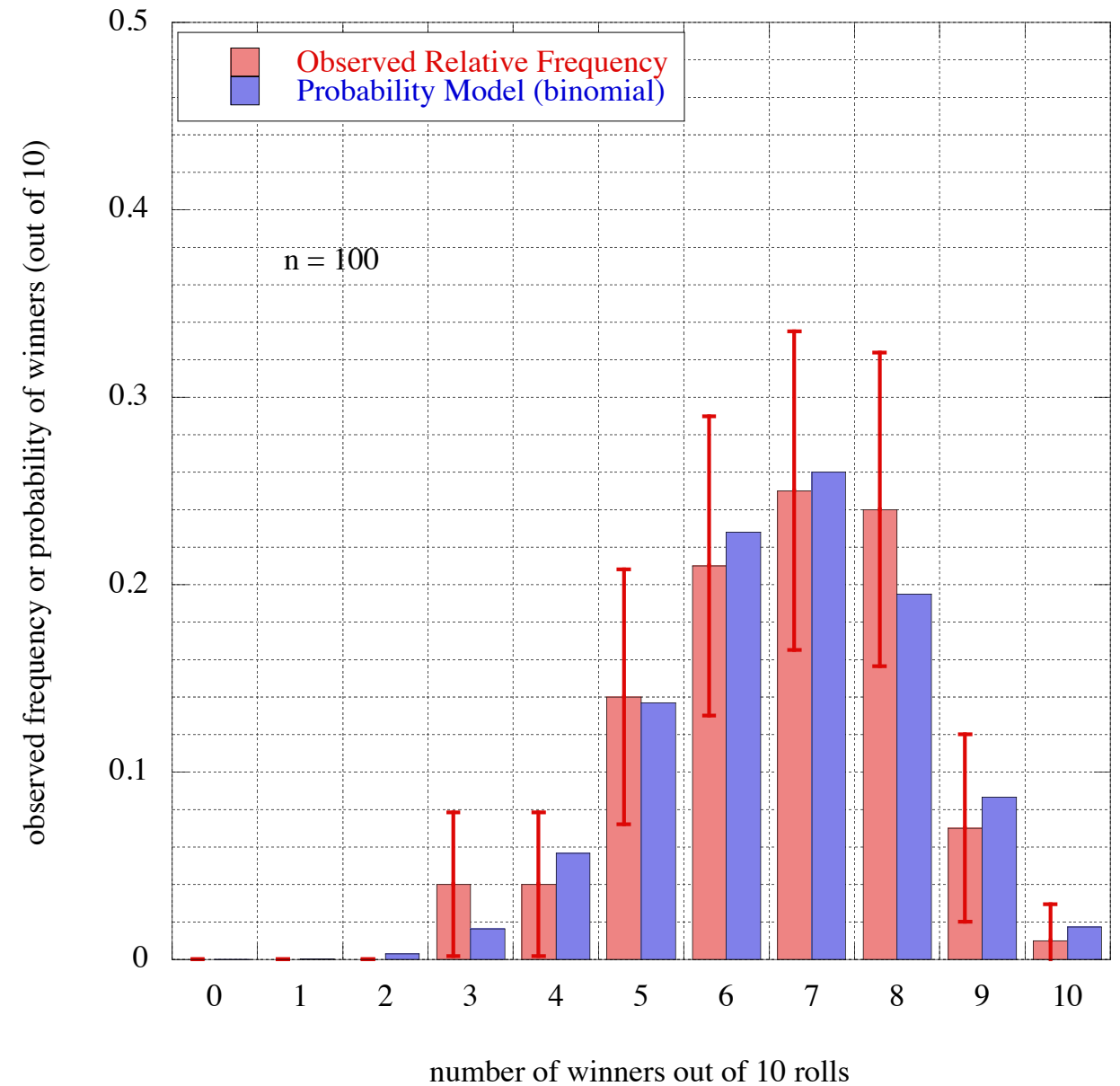
- Primary question: is it better to
 - Put all your candy on one trial, OR
 - Split your money equally between all of the trials?
- What if we repeated this game 10 times? 100 times? 100,000 times?

Analysis of these Game I

Game 1: 10 Dice, {1,2,3,4}=win - ENGR 102, Prof. Chugg



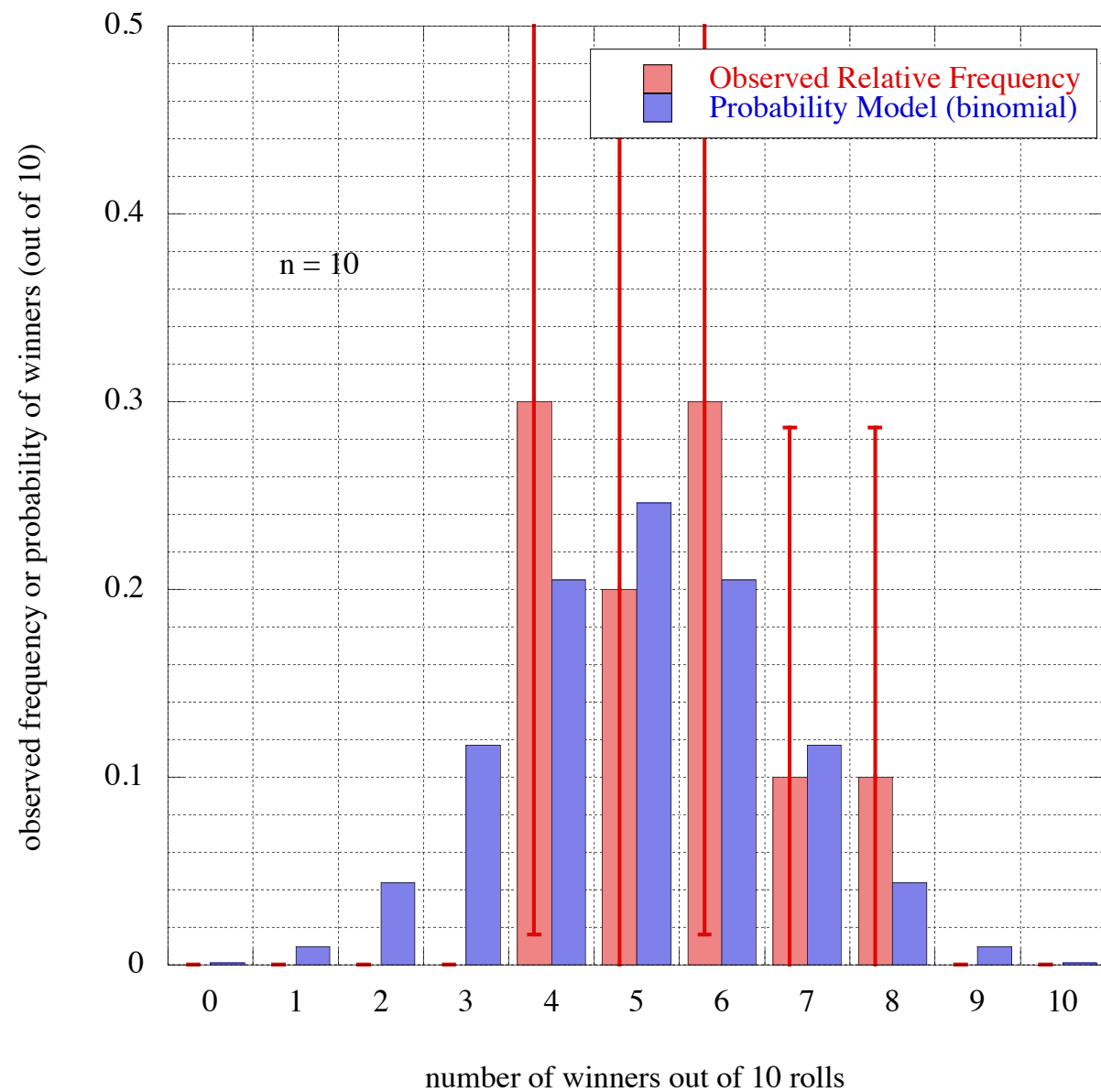
Game 1: 10 Dice, {1,2,3,4}=win - ENGR 102, Prof. Chugg



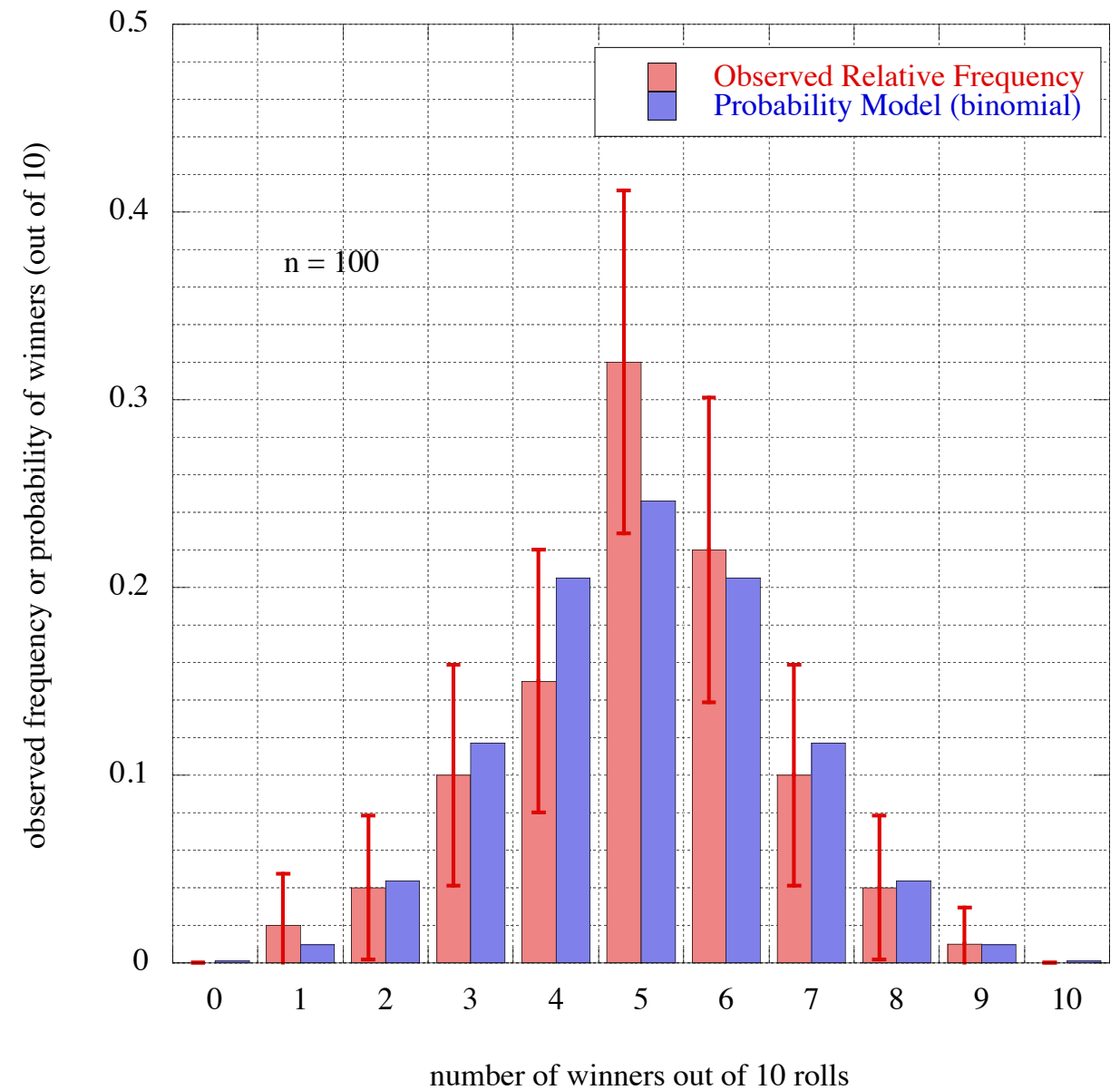
- Used a computer (Python) to play game many times

Analysis of these Game 2

Game 2: 10 Dice, {1,2,3}=win - ENGR 102, Prof. Chugg



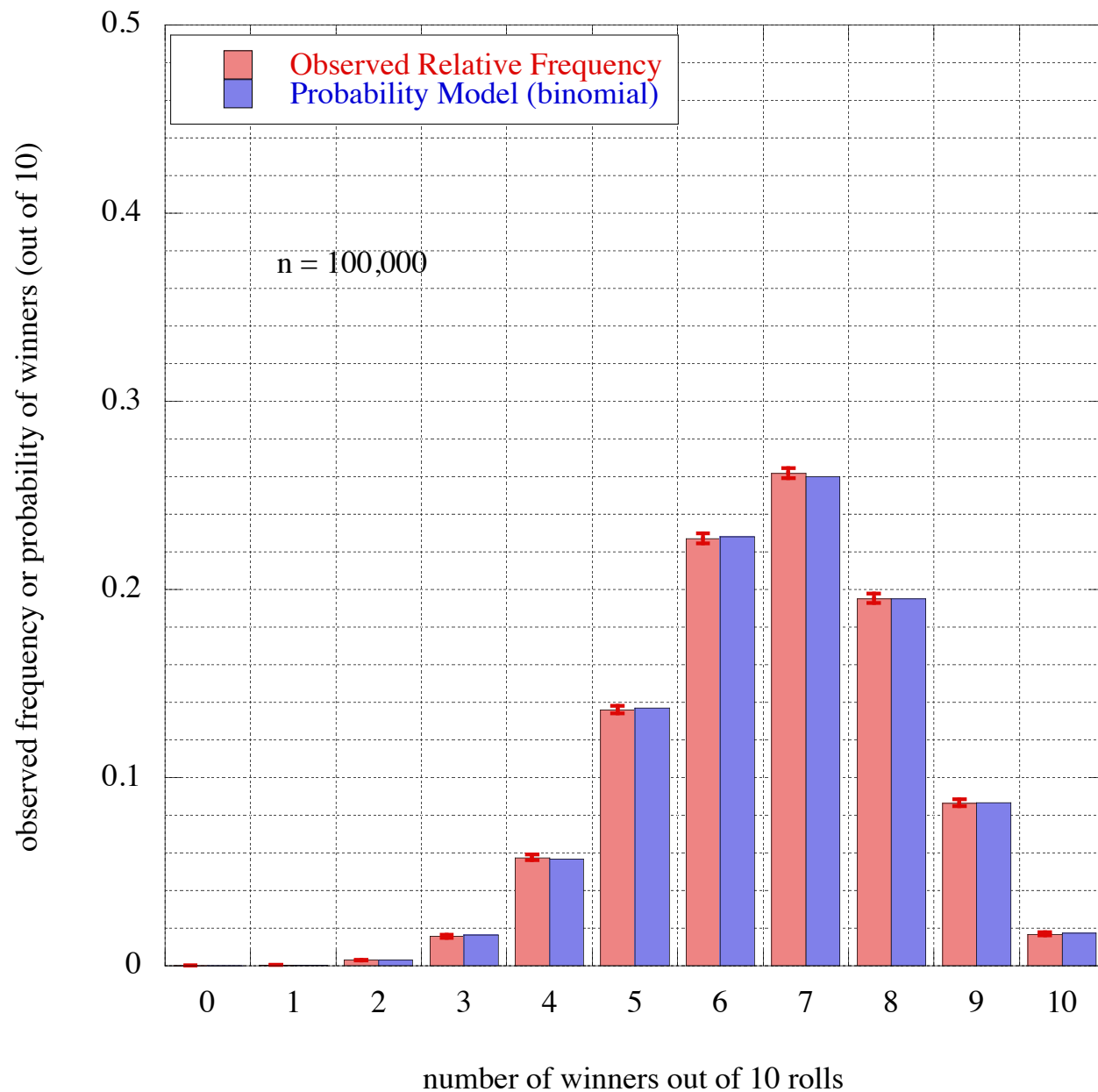
Game 2: 10 Dice, {1,2,3}=win - ENGR 102, Prof. Chugg



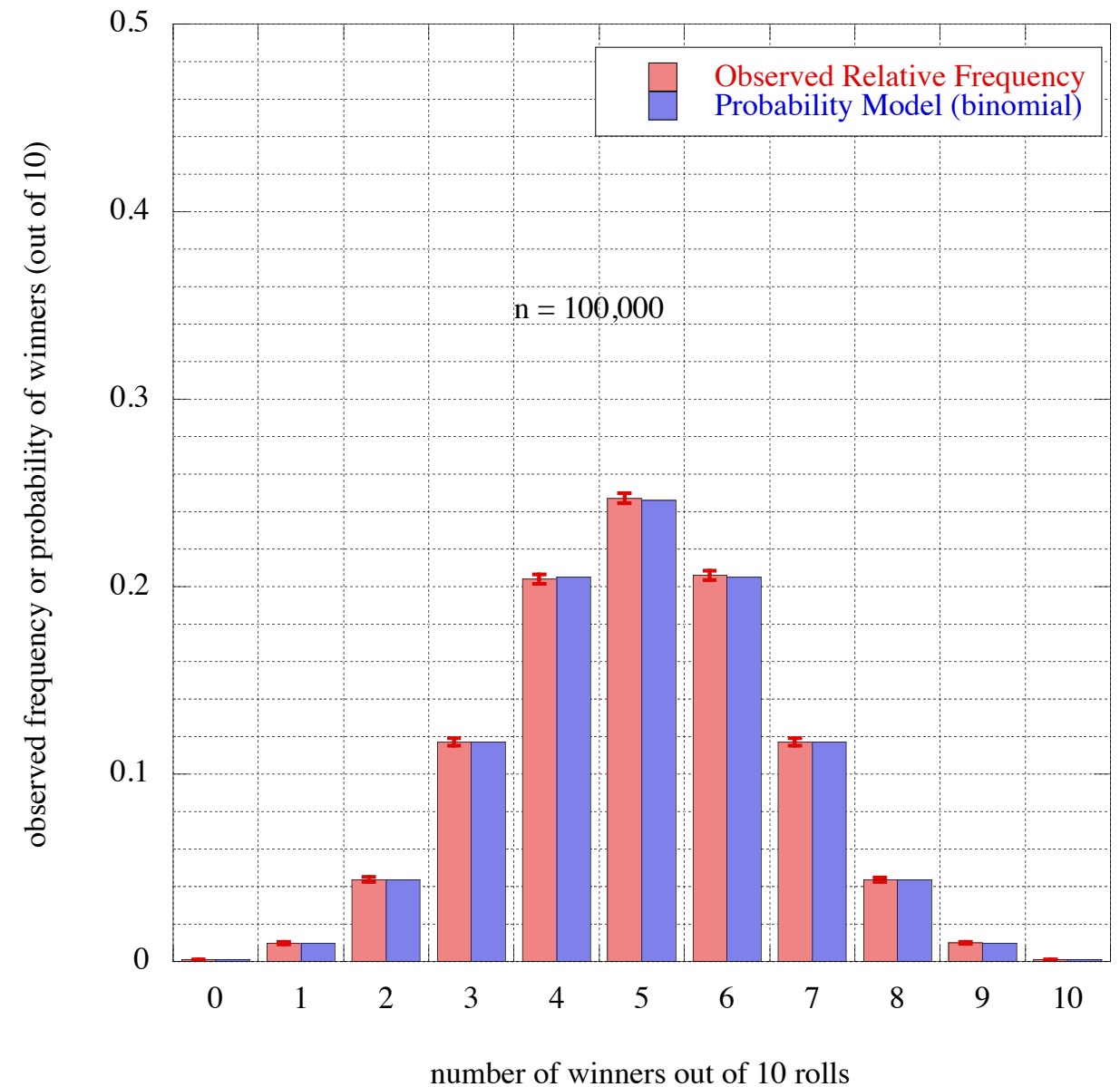
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Comparison of Games 1 & 2

Game 1: 10 Dice, {1,2,3,4}=win - ENGR 102, Prof. Chugg



Game 2: 10 Dice, {1,2,3}=win - ENGR 102, Prof. Chugg



- LLN implies that relative frequencies observed will converge to actual probabilities

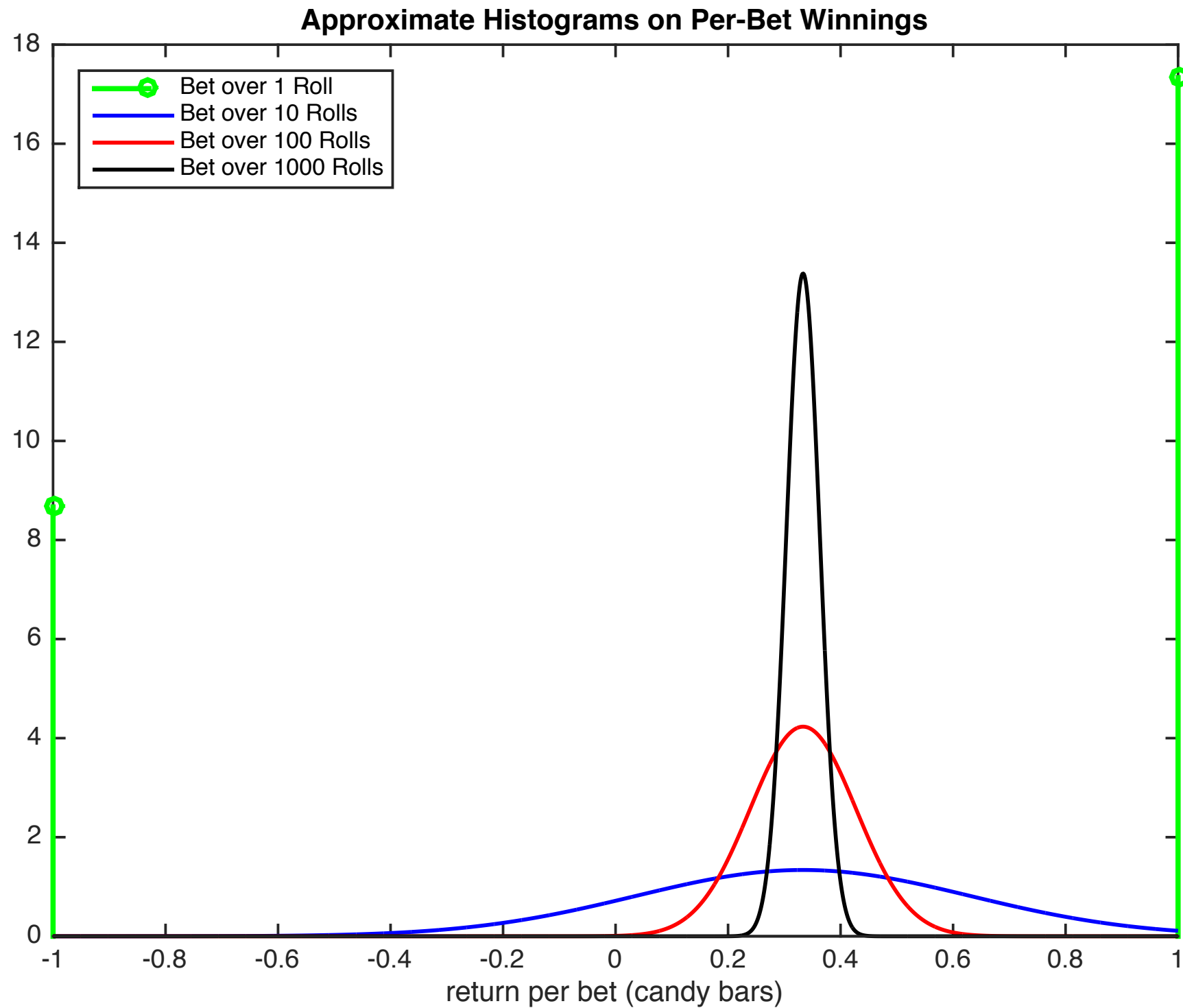
Analysis of these Games

- What if we equally spread our bets over K dice rolls?
 - We used $K=10$
 - What happens as K increases?

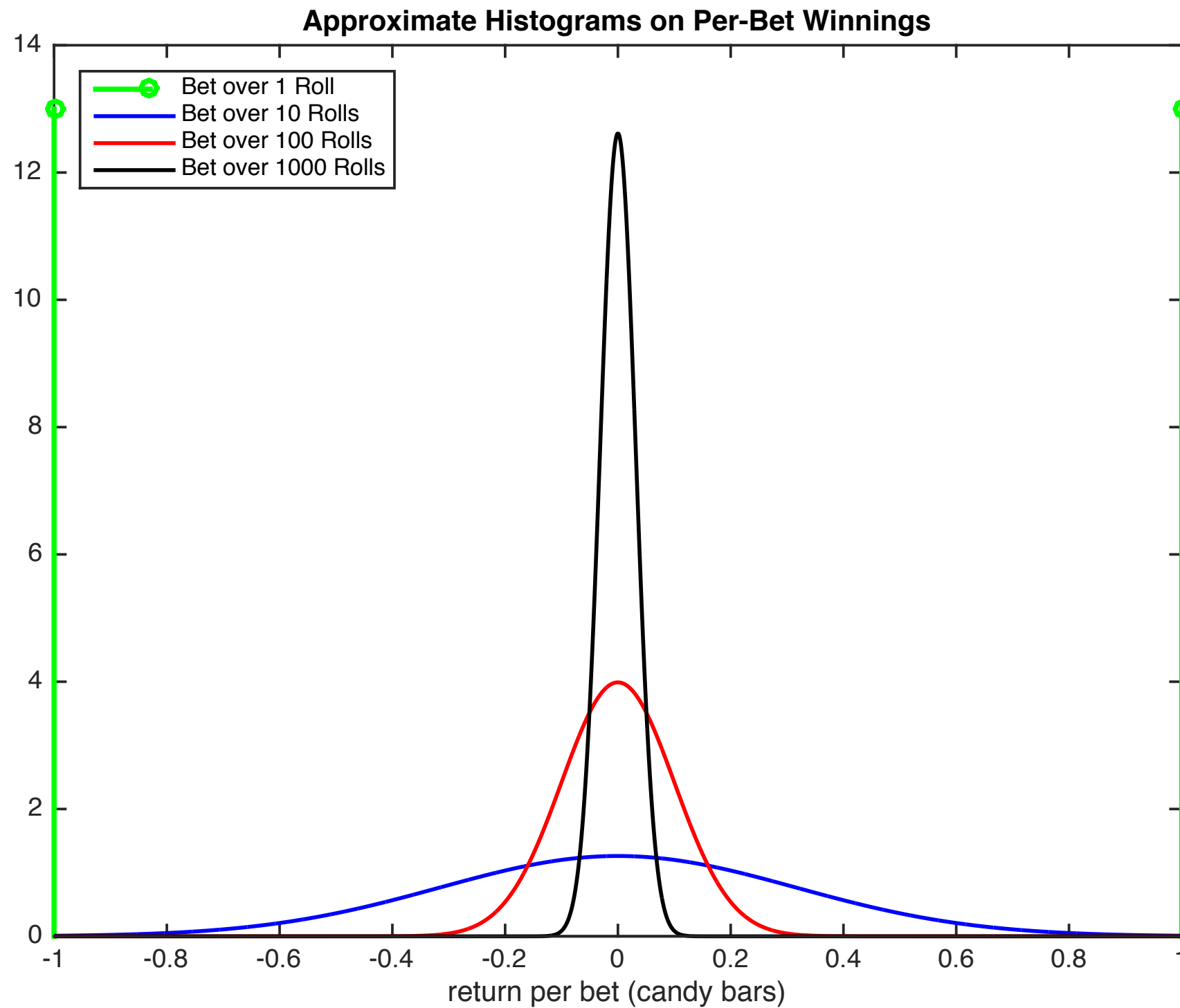
$$B = \frac{\text{net candy bars won}}{\text{number of candy bars bet}}$$

- If we fix K and repeat this game many times, what would a histogram of B look like?

Game I: Histogram of B



Game 2: Histogram of B



Bell Curve: aka, Gaussian or Normal



Gauss and his bell curve were on the German 10 Mark bill (pre-Euro)

Intuitive Takeaways

- Law of Large Numbers
 - *The more trials we average over, the less variation we will see — in the limit, this converges*
- Central Limit Theorem
 - *For large n , the histogram looks like a bell curve around the eventual limit*
- Stats
 - *Our error in estimation improves like $\frac{1}{\sqrt{N}}$*

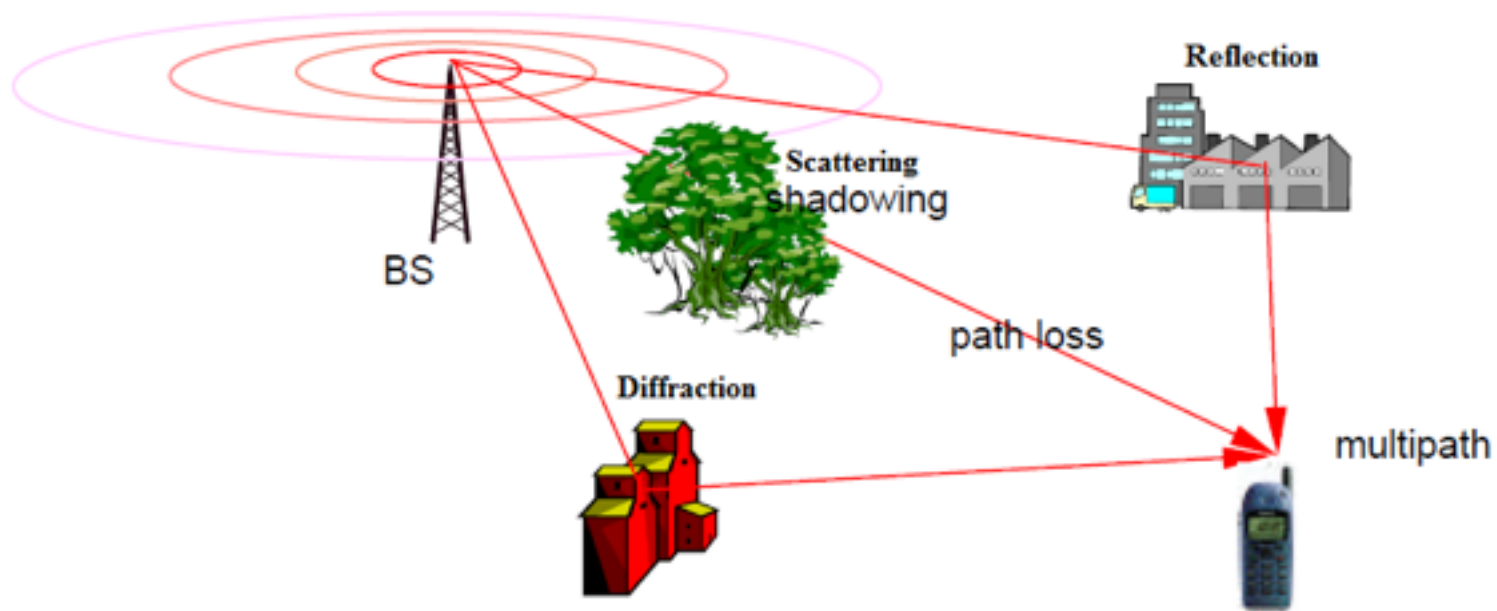
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Diversity: Design Exploiting the LLN

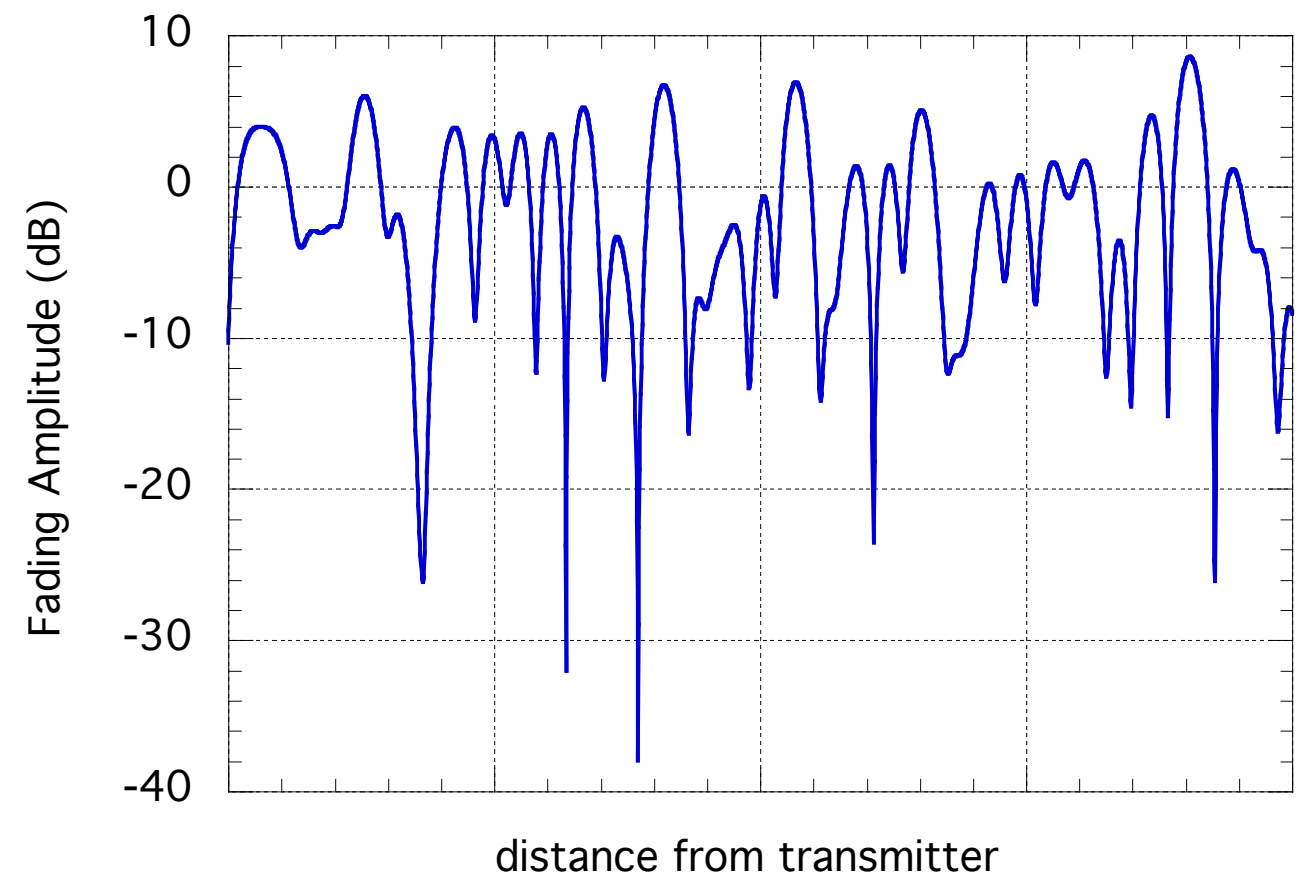
- The “spread it out” betting strategy is an example of diversity
 - Diversity: spread risks out over many (independent) random quantities
- Used in many engineering designs
 - Finance: mutual funds
 - Wireless Communications: multiple antennas
 - Fault tolerant systems (e.g., data center storage)

Example: Wireless Communications

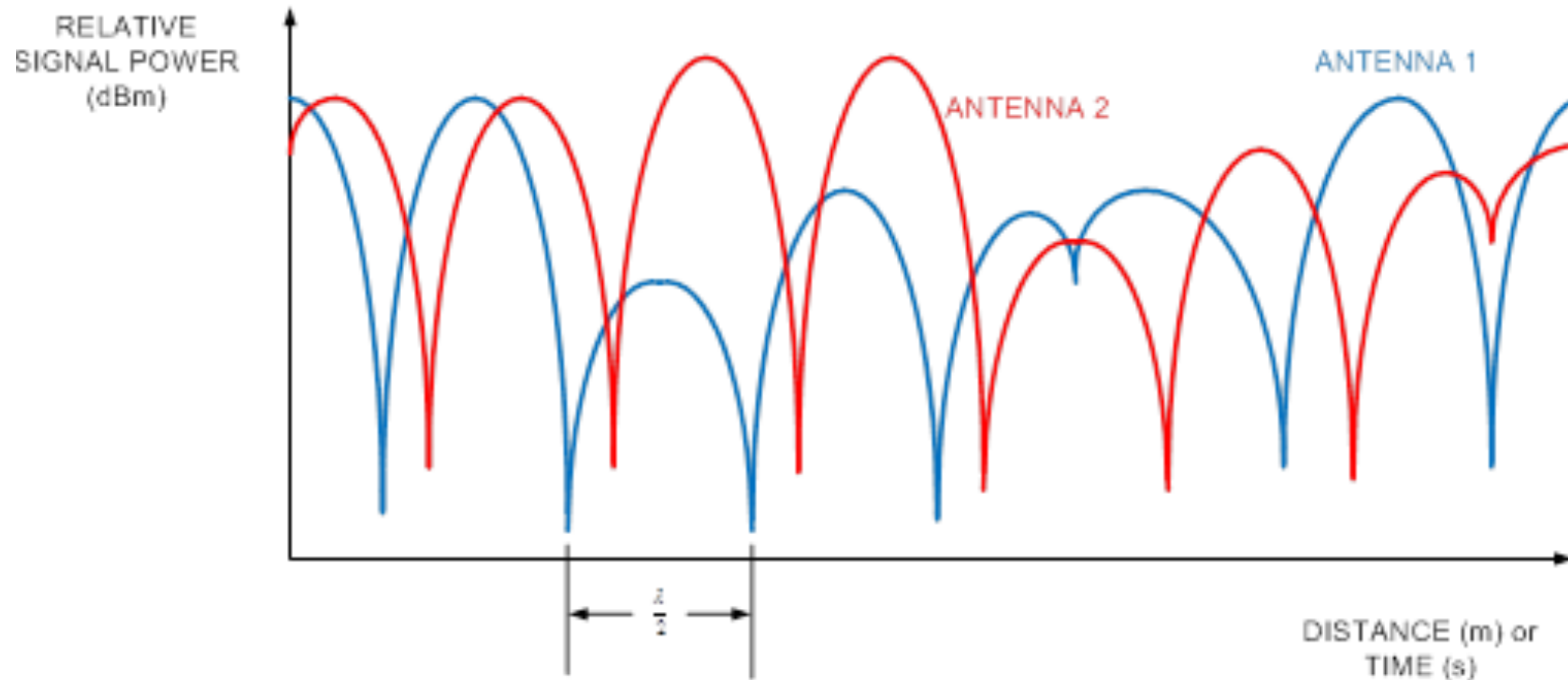


Multipath propagation

Signal level fluctuates greatly with distance from the transmitter



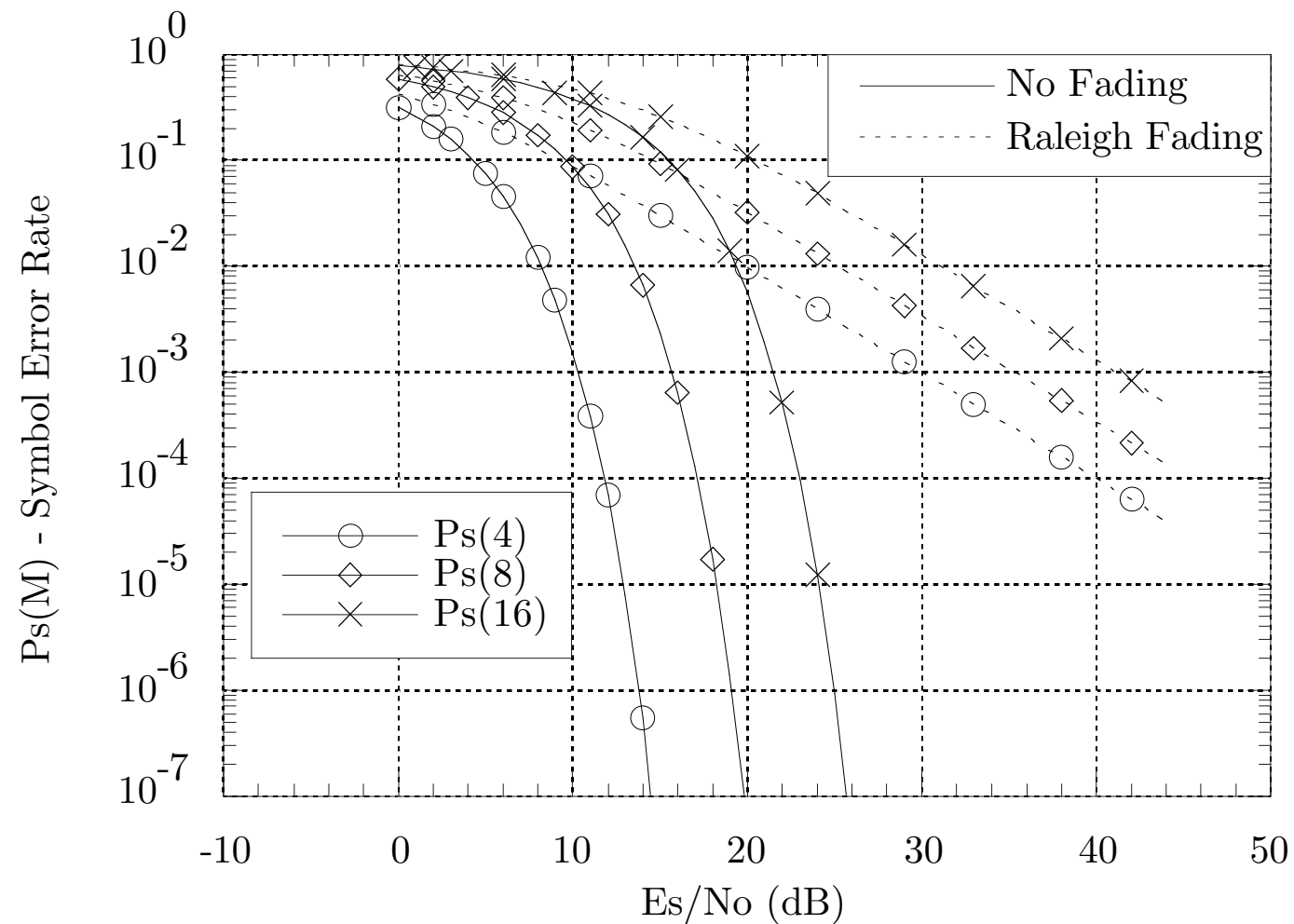
Example: Wireless Communications



2 Antennas for Spatial Diversity

Other approaches to get diversity?

Example: Wireless Communications



- **Intuition:** worst case dominates!

$$\alpha 10^{-1} + (1 - \alpha) 10^{-6} \cong \alpha 10^{-1} \gg 10^{-6}$$

Fading is a KILLER... Diversity is only way to mitigate it

Example: Calibrating Clocks

Two Digital Clocks (do not display seconds)

Sometimes when you check,
Clock A leads Clock B

12:26

clock A

12:25

clock B

Sometimes when you check,
Clock A agrees with Clock B

3:14

clock A

3:14

clock B

Example: Calibrating Clocks

Engineering Problem:

Design:

Can you use the idea of the Law of Large Numbers to estimate the offset, in seconds, by which Clock A leads Clock B from a sequence of randomly sampled observations (i.e., each observation is “agree” or “disagree”)

Analysis:

Can you assess the accuracy of your calibration method (maybe by running experiments and/or simulating experiments on a computer)?

Homework I

1. Investigate the Clock Calibration problem on the previous slide
2. Describe an example of the Law of Large Numbers, the diversity design principle, and/or the Central Limit Theorem that you encountered during the week.